



Spanish 2 - Unit 4 - Fiesta Fatal

Unit Focus

In this final unit of Spanish 2, students will explore the tradition of the Quinceañera and what goes wrong when a drug cartel gets involved in one girl's celebration. In addition, students will look at traditional rites of passage at different ages and in different cultures to compare and contrast how children experience growing up. Students will use the Imperfect verb tense and use it to complete a nostalgic written piece about their childhood. Students will be able to recognize when to use the imperfect and when to use the preterite.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages <ul style="list-style-type: none">• Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C.1.2)• Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3)• Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (C.2.1)• Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (C.2.2)• Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures (C.3.2)• Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. (C.4.2) Madison Public Schools Profile of a Graduate <ul style="list-style-type: none">• Decision Making: Make responsible decisions, based on potential outcomes. (POG.4.2)• Citizenship: Identify, analyze and contribute to critical issues in society in an ethical and responsible manner. (POG.5.1)	<i>Students will be able to independently use their learning to...</i> T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful. T2 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations. T3 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication) U2 The examination of cultural products and practices creates opportunities to better understand and appreciate another culture and its people. U3 How we see the world (the judgments we make, the people we relate to) is dependent upon experience (personal, historical, current events). U4 Comparison of cultural products and practices with our own creates opportunities to better understand and appreciate each culture and its people.	<i>Students will keep considering...</i> Q1 How do cultural products and practices reflect the beliefs and values of a people? Q2 How do I select and use information to support my ideas? Q3 What am I trying to say and how do I say it? Q4 What does the source or text say? What does it mean?

Stage 1: Desired Results - Key Understandings

	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 the imperfect K2 preterite and imperfect together K3 the meaning of "rite of passage" K4 what a Quinceanera is K5 Vocabulary related to childhood and high-frequency words from the novel Fiesta Fatal	<i>Students will be skilled at...</i> S1 Use imperfect and preterite correctly S2 comparing rites of passage in different cultures S3 sequencing events S4 Incorporating unit vocabulary into communication relating to childhood and the novel Fiesta Fatal