

Grade 4-5

Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

Grade 4 & 5 *Xylo-Rhythms*

Targeted Goals from Stage 1: Desired Results

Expand understanding of note and rhythm reading through active music making

Content Knowledge: Reading and performing music

Vocabulary: Note & rest values (quarters, eighths), clef, time signature (meter), melody, comp, bassline

Skills: Note & rhythm reading, singing, transfer of these skills to the keyboard in active music making

Expectation: Students will differentiate between melody and “comp” through singing and movement activities. Student will play simple songs that use the notes Db Eb Gb Ab Bb and the quarter rest value.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">Singing melody & comp (new) with motionsCount, read, & play songs from “Notes R Us 3” songsheet	You will need: <ul style="list-style-type: none">Lesson videos in Google ClassroomChrome Music Lab keyboard	Exit Questions
Wednesday: <ul style="list-style-type: none">Continue Monday’s lesson activities	You will need: <ul style="list-style-type: none">Lesson videos in Google ClassroomChrome Music Lab Keyboard	Exit Questions
Fun Friday (optional): Stay tuned for a Fun Friday video	<ul style="list-style-type: none">Lesson video in Google Classroom	Exit Question (optional)