Grade 7 Distance Learning Module 11: Week of: 6/15/2020-6/18/2020

Grade 7 Technology Explorations - Introduction to Python Programming

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Programming languages, such as Python, are very user-friendly and useful in allowing programmers and end-users to complete tasks, yet they are confining and leave no margin for error.
- Programmers debug and revise their programs to improve the stability of the program and end user experience.
- Programming uses logic to turn programming constructs into a language a computer can interpret and apply.

Vocabulary: Python, syntax, command, "for" loop.

Skills:

• Reflect on coding/computer programming as a life skill.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
 Monday Read article and accompanying video, then fill out a Google Form survey about coding/computer programming. 	 Should coding be a life skill? article The True Value of Coding video Google Form survey 	 The teacher will be able to track student progress via Google Classroom.
 Tuesday Read article and accompanying video, then fill out a Google Form survey about coding/computer programming. 	 Should coding be a life skill? article The True Value of Coding video Google Form survey 	 The teacher will be able to track student progress via Google Classroom.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
 Wednesday Read article and accompanying video, then fill out a Google Form survey about coding/computer programming. 	 Should coding be a life skill? article The True Value of Coding video Google Form survey 	 The teacher will be able to track student progress via Google Classroom.
Thursday LAST DAY OF SCHOOL! Hopefully you've finished the last task by now, so have a great summer!	 Should coding be a life skill? article The True Value of Coding video Google Form survey 	 The teacher will be able to track student progress via Google Classroom.

Week criteria for success (attach student checklists or rubrics):

• Students will complete the Google Form survey about coding.

Supportive resources and tutorials for the week (plans for re-teaching):

My video tutorials above can be viewed multiple times for students to re-teach themselves. I will have my official office hours every day 1:00-2:00, when I will respond to student emails ASAP. But you can contact me at <u>kiefer.michael@madisonps.org</u> any time of the day.