

Grade 12

Distance Learning Module #5: Week of: April 27th - May 1st

World Language - Spanish 6 Cinema & Conversation *Modified from* [Unit #5 - "Los inocentes" de la guerra](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Main ideas and themes from the film *Espinazo del diablo*.

Vocabulary: Related to the film, *Espinazo del diablo* (The Devil's Backbone).

Skills: Analyzing main ideas and themes from the films, including associated research. Reading and interpreting texts at the intermediate level. Discussing the films using appropriate unit vocabulary. Analyzing the use of specific directors' choices in the films and their purpose.

Expectation: Students will discover why Guillermo del Toro chose to use a horror film/ghost story to represent the Spanish Civil War in the film *El espinazo del diablo*. What happens inside of the orphanage is just as important as outside. How does war affect children? What perspective do they represent? Children give a unique and different perspective to war.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Read articles and pick topic to construct final PBA paper	1. Articles on Google Classroom 2. PBA document	1. Fill in the graphic organizer to help construct PBA paper.
Tuesday: 1. Continue working on graphic organizer to construct PBA paper	1. Articles on Google Classroom 2. PBA Document 3. Graphic organizer	1. Fill in the graphic organizer for PBA paper.
Wednesday: 1. Continue working on graphic organizer to construct PBA paper	1. Articles on Google Classroom 2. PBA Document 3. Graphic organizer	1. Fill in the graphic organizer for PBA paper.
Thursday:	1. PBA Document	1. Rough draft to be shared in Google

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
1. Write rough draft of PBA paper		Classroom Assignment.
Friday: 1. Write rough draft of PBA paper	1. PBA Document	1. Rough draft to be shared in Google Classroom Assignment.

Week criteria for success (attach student checklists or rubrics): Daily checks in the form of a discussion post on Google Classroom (viewing log).

Supportive resources and tutorials for the week (plans for re-teaching): Students will work with the instructor on a case-by-case basis.