Grade 11-12 Distance Learning Module 1: Week of: 30 Mar.-4 Apr., 2020 What is epic?

Content Area: Latin III Honors - Modified from Unit # 4 - ex nihilō, nihil fit

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Basic structure of an epic (introduction, invocation to the muses, setting up of major themes)

Vocabulary: Common vocabulary from the Introduction (lines 1-33) Quizlet deck

Skills: Review Grammar essential to Vergil (Cases), translating accurately (Latin), restating reading (English)

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
 Monday: Introduction to new course design Explanation of goals and standards to be hit over the coming weeks online resources to use going forward. 	 <u>Letter to students</u> Explanation of Standards <u>Calendar to students</u> Materials needed: <u>Primary Material</u> - Students should print out pp. 1-30 if able to annotate at home. Barbara Boyd (textbook with video explaining how to use her) <u>English Translation</u> 	Google form survey about expectations
Tuesday: What is Epic? Exploring the introductions of the Iliad and Odyssey in Greek and English (ppt).	 <u>Quizlet deck for Vocab</u> Intro. powerpoint 	Case review (copy and paste from magistrula) Google form response based on lecture.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Looking at the introduction to the Aeneid, lines 1-7, in Latin through a short PPT video	• PPT of lines 1-7 (screencastify)	Case review (copy and paste from magistrula) Comp. Qs about Latin reading
Thursday: Introduction to the Aeneid, lines 8- 11, in Latin through a short PPT video.	• PPT of lines 8-11 (screencastify)	Comp. Qs about Latin reading
Friday: Review - How does Vergil set up the Aeneid? Reading through the English and looking at themes.	 Reading through the English (Fagles 1- 110) 	Comp. Qs about English reading

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):

Magistrula practice

<u>Quizlet Deck 1</u>