

Grade 6

Distance Learning Module 5&6: 4/27-5/15 (no school May 4-8)

## Grade 6 Visual Arts: Collage Design

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Students will use various materials to create an interesting collage.

**Vocabulary:** Collage, recycled materials, positive and negative space, shape

**Skills:** Students will experiment with different types of materials to create an interesting design.

**Expectation:** Students will create a design using interesting types of recycled paper scraps or printed images of their special events. The subject for the design is up to the individual student.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Students will be creating a collage. A collage is when you cut and paste different materials down to a surface to create a design. Some examples can be realistic or abstract. You can use these materials to recreate an image to individualize your design. You can also take already printed images of friends or places you have traveled to and create an interesting display of events. The theme for this assignment is up to the individual student. Some examples can include an animal, landscape, or interior space.</p> <p>Students should first draw out a sketch of what they will recreate in collage form.</p>	<p>Materials: pencil, eraser, paper scraps (regular paper, newspaper, magazines, etc.), pictures, scissors, glue, paper of choice, or cardboard (to glue materials to)</p> <p><a href="http://megancoyle.com">megancoyle.com</a> <a href="http://artistsnetwork.com">artistsnetwork.com</a> <a href="http://thesprucecrafts.com">thesprucecrafts.com</a></p>	<p>-Students can send pictures for feedback -Students will have weekly live check-ins</p>

**Week criteria for success** (attach student checklists or rubrics):

Students can submit their rough sketch for feedback before starting on the final collage.

**Supportive resources and tutorials for the week** (plans for re-teaching):