

Grade 10/12

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

Introduction to Human Behavior - *Modified from Unit 2 - Social Psychology*

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Evaluating social influences on decisions and behaviors; Identifying real-world examples of psychological phenomena

Vocabulary: Aggression, cooperation, competition, Bandura

Skills: reading comprehension, note-taking, researching, analyzing data, synthesizing information, supporting position with evidence, communicating perspective in writing, applying concepts to novel issues

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Aggression, biological aspects, learned behavior, video games, Bandura - Bobo the Clown	Social Psychology slides 43-44 Read pages 689-693 watch video: Bandura video Review police-community relations article #1 and complete questions(submitted after 3rd one is completed Wed)	Three-day assignment; Police- community articles & questions(3- days)
Tuesday: Cooperation/Competition Begin PBA	Social Psychology slide 45 Read pages 693-694 Review police-community relations articles #2 and complete questions (same document as yesterday)	Three-day assignment; Police- community articles & questions
Wednesday: PBA workshop	Review police-community relations articles #3 and complete questions (same document as yesterday) Then, Read over PBA (due Friday) and select a police department on which to focus.	Three-day assignment; Police- community articles & questions Multi-day assignment; submit PBA notes on Google Classroom by Thursday

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	Research your selected police department(in terms of police-community relations) and take notes on the nature of the problem(What is the issue or concern? What evidence do you have to support that this is an issue? Why is this an issue or what impact does it have?)	
Thursday: PBA workshop	Continue to research your selected police department(in terms of police-community relations) and take notes on the nature of the problem(What is the issue or concern? What evidence do you have to support that this is an issue? Why is this an issue or what impact does it have?)	Multi-day assignment; submit PBA notes on Google Classroom by Today
Friday: PBA workshop	Unit 2 PBA: Develop a written proposal on how to improve the nature of the problem for a more positive police/community relationship. See template on Google Classroom.	PBA unit 2 template

Week criteria for success (attach student checklists or rubrics):

- Discussion Board/Google Questions Guidelines for success
- Social Studies Writing Rubric
- Rubrics & Templates are included above

Supportive resources and tutorials for the week (plans for re-teaching):-

Slides with narration or recorded classes may be posted or requested

Additionally students will be able to rewatch slideshows with narration and teacher will be available for one-on-one assistance via email, private messages on Google Classroom, and Zoom