

Grade 9-12

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

Architectural Design - Modified from [Unit 1 - The Proposal](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: The basic purpose and function of zoning is to divide a municipality into residential, commercial, and industrial districts (or zones), that are for the most part separate from one another, with the use of property within each district being reasonably uniform.

Vocabulary:

Skills:

- Synthesize zoning regulations in creating a conceptual design.
- Using online resources, locate, identify and interpret zoning regulations pertaining to a given property parcel.

Expectation: Students will learn about and how to research zoning regulations. Students will begin working on part 1 of transfer task 5.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will learn about zoning regulations and complete zoning requirement worksheet.	-Madison Zoning districts -Madison Zoning regulations -Madison Zoning Notes -Guilford Zoning Map -Guilford Zoning regulations -Guilford Zoning chart -Clinton Zoning Map -Clinton Zoning Regulations -Connecticut building code -Zoning Requirements worksheet	-Partial class meeting to discuss weekly module and introduce zoning - recorded for student resource -Complete and turn in Zoning Requirements worksheet

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: Introduction and begin work on Transfer Task 5 part 1 (Client Proposal).	-Transfer Task 5 part 1 -Harwich, MA GIS -Harwich, MA Zoning essentials -Average room sizes	-Partial class meeting to assign Transfer Task 5 part 1(Client Proposal) and introduce needs assessment, user analysis and how to research available lots - recorded for student resource -Share your needs assessment for feedback against the criteria
Wednesday: Work on Transfer Task 5.		-Review meeting (if needed) conducted at beginning of class to review and to provide feedback for students -Share your user analysis for feedback against the criteria
Thursday: Complete and submit Transfer Task 5.		-Review meeting (if needed) conducted at beginning of class to review and to provide feedback for students
Friday: Revise Transfer Task 5 (if needed).		-Complete and turn in Transfer Task 5 part 1

Week criteria for success (attach student checklists or rubrics):

- Zoning Requirements worksheet
- Transfer Task 5 part 1
- Module 6 reflection exit slip

Supportive resources and tutorials for the week (plans for re-teaching):