Grade 9, 10
Distance Learning Module 9: Week of: June $1^{\text {st }}$ - June $5^{\text {th }}$

## Conceptual Physics - Modified from Unit 1: Forces \& Motion Unit

## Targeted Goals from Stage 1: Desired Results

Content Knowledge: Velocity is the change in position with respect to time
Acceleration is the change in velocity with respect to time and it has a direction (it is a vector)

Velocity $=$ delta $x /$ delta $t ; a=\operatorname{delta} v /$ delta $t ;$ delta $x($ Distance $)=1 / 2 a t \wedge 2$
Vocabulary: acceleration, velocity, accelerated motion, non-accelerated motion, $d=a t^{\wedge} 2$ (distance $=$ acceleration*time ${ }^{\wedge} 2$ ), $v=$ at (velocity $=$ acceleration*time, vector, distance, time, gravity, $9.8 \mathrm{~m} / \mathrm{s}^{\wedge} 2$.

Skills: Students will be able to calculate time in an object that is accelerating

Students will be able to calculate the distance traveled in a moving object using the $d=1 / 2 a t^{\wedge} 2$ formula.
Analyze qualitative and quantitative data to interpret patterns, draw conclusions, and/or make predictions.

## Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks <br> (Return to Google Classroom or snapshots <br> from a cell phone) |
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| Monday <br> Students will be be introduced to calculating <br> time and distance when given acceleration <br> and other relevant values | Khan Academy Calculating Time in an object <br> that is Accelerating | Khan Academy Calculating Distance an AirBus <br> 380 Needs to Take Off |
| Calculating Velocity and Distance Using |  |  |
| Acceleration EdPuzzle |  |  |


| Description of Task (s): | $\begin{array}{c}\text { Resources and Materials: }\end{array}$ | $\begin{array}{c}\text { Daily Checks } \\ \text { (Return to Google Classroom or snapshots } \\ \text { from a cell phone) }\end{array}$ |
| :--- | :--- | :--- |
| $\begin{array}{l}\text { Students will be able to calculate time in an } \\ \text { object that is accelerating }\end{array}$ | $\begin{array}{l}\text { Calculating Time and Distance in an } \\ \text { Accelerating Object Video Lesson and Practice }\end{array}$ | $\begin{array}{l}\text { Gravity and Acceleration Lesson Page } \\ \text { Answers on Google Form }\end{array}$ |
| Gravity and Acceleration Lesson Page |  |  |$]$| Gravity and Acceleration Exit Slip |
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Week criteria for success (attach student checklists or rubrics):
Students will complete all activities in the Module
Students will score at least a $75 \%$ on the acceleration calculation exit slips.
Supportive resources and tutorials for the week (plans for re-teaching):

Physical Science Concepts in Action Glossary
Physical Science Concepts in Action Chapter 11 Motion

Unit 1 Part 2 Motion Review Guide

