

Grade 6

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Grade 6 Chorus

Targeted Goals from Stage 1: Checking in on student progress. To improve singing skills, learn concert music to make “performance ready”

Content Knowledge: current choral repertoire, sight singing skills, listening and responding

Vocabulary: melody, harmony, pitch, tempo, dynamics, rhythm, lyrics, key signature, major scale, solfege

Skills: practicing current repertoire, listening and proper use of music vocabulary

Expectation: Students will continue practicing concert music. Students will share what kinds of music they enjoy. Students will be able to continue work and practice with sight singing skills.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Listening Log - Interview a friend or classmate! Ask a friend or someone from our class about what their favorite song is. Why do they like it? How does it make them feel? Then, if you haven't heard it, give it a listen! Complete Google document in Google classroom.	Google classroom	Google classroom
Wednesday: Use the website Sight Reading Factory to practice several sight singing examples. Level 2. Use instructions posted in Google Classroom	Google classroom	Google classroom
Friday: Watch the video of a chorus posted in Google classroom and write a review! Use documents posted in Google classroom. Rehearse “Happiness” with recording and sheet music. Submit star and wish. See document in Google classroom Discussion, questions and feedback	Google classroom	Google classroom

Week criteria for success (attach student checklists or rubrics):

Google Classroom—students posting and asking for feedback

Supportive resources and tutorials for the week (plans for re-teaching):

This will be an ongoing component of our distance learning.