

Grade 9

Distance Learning Module #1: Week of: March 30th - April 3rd

Content Area: World Language **Course Title -** Spanish 3 **Modified from** [Unit #3 - Misterios del mundo](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Imperfect tense (regular and irregular verb endings)

Vocabulary: Vocabulary associated to myths and legends

Skills: Comparing legends of the Spanish-speaking world to their own.

Expectation: Students will communicate about things that they used to do when they were younger using the imperfect tense.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Video introduction to online format 2. Answer the questions asked at the end of video on Google Classroom 3. Review vocabulary from units 1 and 2 on Quizlet 4. Practice conjugating verbs in the preterite	1. Module 1 Google Slides (on GC) 2. Quizlets to review vocabulary a. <u>Unit 1</u> b. <u>Unit 2</u> 3. <u>Grammar packet</u> (to post screenshot)	1. Answer the questions at the end of the video on Google Classroom 2. Post a screenshot of your conjuguemos score on the last page of your grammar packet
Tuesday: 1. Watch the Google Slideshow of how to form and use the imperfect tense: regular and irregular conjugations 2. Read page 4 in the grammar packet 3. Complete page 5 in the packet 4. Complete the Quizizz check-in quiz	1. <u>Grammar packet</u> pages 4-5 2. <u>Google Slides</u> of imperfect tense 3. <u>Quizizz imperfect</u> check in quiz	1. Complete page 5 in grammar packet 2. <u>Take the quiz</u> on Quizizz (posted on classroom)
Wednesday: 1. Research “What is a legend” and post	1. Internet research: what is a legend? 1. <u>Conjuguemos</u> conjugating practice	1. Research what is a legend and write 5 sentences answering the question.

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a 5 sentence summary of in your own words what a legend is 2. Practice conjugating verbs in the imperfect for 10 minutes		2. 10 minutes of <u>graded practice on conjuguemos.com</u> (screenshot and upload to grammar packet)
Thursday: 1. Look at the vocabulary on page 2 of the packet 2. Look at the <u>Google Slides of the vocab</u> with pictures and write the English definition on page 2 3. Create a Quizlet set with the unit 3 vocab and share with teacher 4. Write 10 sentences using vocabulary on page 3 in the packet	1. <u>Grammar packet</u> pages 2-3 2. <u>quizlet</u>	1. Write the definitions of vocab on page 2 in packet 2. Create a Quizlet set with the unit 3 vocab and share with teacher 3. Write 10 sentences with at least 10 vocab words on page 3 in packet.
Friday: 1. Research a legend from the Spanish-speaking world (assigned to you) 2. Write a 5 sentence summary on the assigned Google Doc 3. Respond to 2 other classmates' posts with your reaction to their legend.	1. Internet research of legend 2. <u>Google Doc</u> with assigned legend and student's post	1. Research assigned legend and write a 5 sentence summary on the assigned <u>Google Doc</u> . 2. Respond to at least 2 students' posts with your reaction to the legend.

Week criteria for success (attach student checklists or rubrics): Completion of Daily Checks 1-11

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available at www.conjuguemos.com, www.spaleon.com, or www.quia.com Otherwise, students will work with the instructor on a case-by-case basis.