

Grade 10/12

Distance Learning Module 1: Week of: 4/6/2020-4/9/2020

World Traveler - *Modified from* [Unit 1- Considering Culture](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Benefits and obstacles to travel
- Personal goals when considering travel experiences
- Definitions, conceptions, and misconceptions of culture
- Elements (both material and non- material) that make up a culture

Skills:

- Reflecting upon personal goals for travel
- Evaluating the costs and benefits of travel experiences
- Close reading and summarizing
- Analyzing cultural elements
- Identifying ways of learning about culture through travel

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Take time to research elements of culture. Consider....What is definitively American? What would you need to know to have an understanding of what it means to be American and live in America?		Share ideas, find different themes or patterns and record the list on the class document. Brainstorm: How can we learn about the culture of another place? What kinds of things would you look for? Identify symbols, values, and norms that make up their "bubble," as identified earlier.
Tuesday: Transfer Task: Use the concepts to find examples that illustrate Madison's culture (or		

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another place that you're familiar with); write an op-ed for Zip06.com that attempts to describe that culture.		
Wednesday: Introduce PBA: Revising a travel Guide	Live Zoom Chat	Answer questions and provide guidance on PBA.
Thursday: Work on Travel Guide		Post questions on Google Doc
Friday: Good Friday – No School		

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):