Grade 9-10
Distance Learning Module 10: Week of: June 8th - June 12th

## Geometry Honors - Modified from Unit E-Circles

## Targeted Goals from Stage 1: Desired Results

Content Knowledge: Finding areas of plane figures
Vocabulary: Area, perimeter, triangle, square, rectangle, trapezoid, kite, parallelogram, rhombus, median, diagonal, base, length, height

Skills: Using formulas to find the areas of plane figures.

## Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks <br> (Return to Google Classroom or snapshots <br> from a cell phone) |
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| Monday: 11.1 Understanding Area | Read pages 511 to 513 <br> KA: Intro to area video | $\operatorname{Pg~514~\# ~8-10~}$ |
| Tuesday: 11.2 Areas of Parallelograms and <br> Triangles | KA: Area of triangles video <br> KA: Area of parallelogram video | $\operatorname{Pg~521\# 19-23}$ |
| Wednesday: 11.3 Areas of a Trapezoid | KA: Area of trapezoid video | $\operatorname{Pg~526\# ~9-13~}$ |
| Thursday: 11.4 Areas of Kites and Related <br> Figures | KA: Area of Kites | $\operatorname{Pg} 529 \# 1-6$ |
| Friday: Wrap/Review | Live Review Session <br> Review Areas | End of Module Check-In |

Week criteria for success (attach student checklists or rubrics):

- Finding areas of different plane figures
- Understanding how the areas of different quadrilaterals relate to each other

Supportive resources and tutorials for the week (plans for re-teaching):

- Khan Academy
- Kuta Software worksheets
- Office Hours

