

Grade 8

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

## Musical Theatre - Song Analysis/Performance

**Targeted Goals from Stage 1:** Rehearse and Perform A Song from a selected list

**Content Knowledge:** Character, Singing, Intonation, Projection

**Vocabulary:** Analysis, Listening, Interpreting, Vocal Control

**Skills:** Analysis, Listening, Interpreting, Vocal Control

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ol style="list-style-type: none"><li>1. Complete a Physical and Vocal Warm-Up Activity</li><li>2. Begin using the resources provided to learn your song.</li><li>3. You will be given two weeks to “know” the song--lyrics, rhythm, notes, meaning. However, next week we will also start character work, so don’t put it off.</li><li>4. You will be expected to share your rehearsal with Mr. Price in 2 weeks, so he can give you feedback on the present state of your work.</li></ol>	Lesson in Google Classroom Vocal Warm-up Ideas for Musical Theatre Physical Warm-Ups  Song Resources	
Tuesday: <ol style="list-style-type: none"><li>1. Complete a Physical and Vocal Warm-Up Activity</li><li>2. Rehearse your song.</li></ol>	Lesson in Google Classroom Vocal Warm-up Ideas for Musical Theatre Physical Warm-Ups  Song Resources	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: 1. Complete a Physical and Vocal Warm-Up Activity 2. Rehearse your song.	Lesson in Google Classroom Vocal Warm-up Ideas for Musical Theatre Physical Warm-Ups  Song Resources	
Thursday: 1. Complete a Physical and Vocal Warm-Up Activity 2. Rehearse your song.	Lesson in Google Classroom Vocal Warm-up Ideas for Musical Theatre Physical Warm-Ups  Song Resources	
Friday: 1. Complete a Physical and Vocal Warm-Up Activity 2. Rehearse your song.	Lesson in Google Classroom Vocal Warm-up Ideas for Musical Theatre Physical Warm-Ups  Song Resources	

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):