

Grade 10+12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

Sports and American Culture - *Modified from* [Unit 2 - G E N D E R](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- The definition of sport, and why it matters.
- The basic history and summary of the 1972 Title IX Statute

Vocabulary: Title IX, statute, equality, opportunity, discrimination, enforcement, fairness, educational institution, traditional gender roles

Skills:

- Close reading
- Communicating findings through writing, orally, or with visual mediums
- Conducting original research

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
MONDAY: What is Title IX and why is it important? 1) Watch Ted-Ed Video on Title IX 2) Read usatoday.com 'Title IX Turns 45 Today' 3) Read time.com 'How Title IX First Changed the World of Women's Sports' 4) Complete Multi-Response	1) Equality, sports, and Title IX 2) Title IX turns 45 today. Its impact goes beyond women playing sports	Title IX Multi-Response
TUESDAY: Is Title IX fair to ALL athletes? 1) Complete the DL-PBA: for Unit 1	1) Effect on Womens Sports a) Before and After Title IX: Women in Sports b) How Title IX Sneakily Revolutionized Women's Sports c) Title IX anniversary: Maryland cuts cheerleading,	RAV Form

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	<p>but was it ever a sport?</p> <p>d) Title IX may not be enough for female athletes</p> <p>2) Title IX Enforcement</p> <p>a) Long Fights for Sports Equity, Even With a Law</p> <p>b) Landmark law faces new challenges even now</p> <p>c) "Nobody's Watching": Are Major College Sports Programs Treating Title IX Like A Suggestion?</p> <p>d) Where Girls Are Missing Out on High-School Sports</p> <p>3) Effect on Men's Sports</p> <p>a) Colleges Cut Men's Programs to Satisfy Title IX</p> <p>b) Has Title IX, now 40 years old, harmed male athletics?</p> <p>c) Title IX A Losing Game For Men</p> <p>d) The silent enemy of men's sports</p>	
WEDNESDAY: See above	See Above	Tug of War Activity
<p>THURSDAY + FRIDAY: How could the 1972 Title IX statute be amended to make it more fair?</p> <p>1) Read the statute and its provisions</p> <p>2) Decide what to add/remove using Google Doc editing/commenting tools and the Doc</p> <p>3) Write a summary explaining your changes and what outcomes you would like to see as a result.</p>	<p>Law text</p> <p>Create Document for students to edit law AND write response</p>	RAV
<p>FRIDAY: Why is it important for there to be</p> <p>1) Read section of sports book and complete RAV form</p>	-Upload PDF of Sports Book section on GENDER	Complete RAV Form

Week criteria for success (attach student checklists or rubrics):

Check when Completed:

- ☐ RAV Form - Check in
- ☐ Tug Of War Activity
- ☐ RAV Form - Check in
- ☐ Amending Title IX
- ☐ RAV Form - Check in

Supportive resources and tutorials for the week (plans for re-teaching):

Day	Topic	Support/Enrichment Material
Monday	Title IX Fairness	Additional Resources Provided
Tuesday		Additional Resources Provided
Wednesday	Amending Title IX	
Thursday		
Friday	Women in Sports History	