

Grade 6 Spanish

Distance Learning Module 4: Week of: April 20th - April 24th

World Language: Grade 6 Spanish - Modified from [Unit # 3 - Yo puedo cambiar el mundo](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

Vocabulary:

1. High Frequency Words - set 1: New vocabulary - crecer, la tierra, vivir, empezar, el bosque, cortar. Anchor Chart words and cognates - oxígeno, Las nubes , Las hojas , Los pájaros , Los arbustos , El aire , Los árboles , La ardilla , La flor
2. High Frequency Words - set 2: New vocabulary - La playa, El mar, Respirar, Las tortugas, El cangrejo. Anchor chart words and cognates - La arena, Los peces, Las tortugas, El cangrejo.
3. High Frequency Words - set 3: New vocabulary - Basura, Poner, Bolsa, Ayudar, El medio ambiente. Anchor Chart words and cognates - reciclar, destruir, reusar, reducir, contaminar.

Skills:

1. Reading and interpreting texts at the novice level
2. Demonstrating listening comprehension of texts containing high frequency vocabulary.
3. Identifying high frequency words in context.
4. Advising others on how to help the environment.
5. Identifying their personal impact on the environment
6. Connecting global environmental issues to our own local issues.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Watch video: Cartoneros Answer questions	Video: Cartoneros	<ol style="list-style-type: none">1. What stands out?2. Are the ideas in the video similar or

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
		different to anything in the US?
Tuesday: Watch video: Smog eating building Mexico DF Answer Questions	Video: Smog eating building Mexico DF	1. What stands out? 2. Are the ideas in the video similar or different to anything in the US?
Wednesday: Watch video: Peppa Pig's family recycles Answer Questions	Video: Peppa Pig's family recycles	1. ¿Qué recicla la familia de Peppa? 2. ¿Qué recicla tu familia?
Thursday: Reflection on videos- identify 3 new things that you learned from watching the videos the past 3 days.		Reflection on videos Submit through google classroom
Friday: Complete student survey	La encuesta (survey)	Questions to think about: What surprised you about your survey results? What can you do to improve your score? What actions will you take now knowing what you know about your impact?

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):