

Grade 12

Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

## Journalism - *Modified from* [Unit 3 - Article Creation](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** news story format  
feature story format  
editorial format

**Vocabulary:** newsworthy, lead, nut graf, direct quotation, indirect quotation (paraphrase), concession/counter

**Skills:** students will be able to display legal and ethical behavior  
students will be able to exhibit proper interviewing skills  
students will be able to format different types of articles appropriately  
students will display proper journalistic writing

### Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Social Media News Article due	Article – <i>When “Liking” a Brand Online Voids the Right to Sue</i>  Improved News Story Sample 1 Improved News Story Sample 2  <i>Lesson plan: Are teens addicted to technology?</i>  Social Media Impact News Article	check in on article progress
Tuesday: Final Project - possible extension work	Journalism - Final Project Spring 2020	Various rubrics from past assignments

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Final Project - possible extension work	Journalism - Final Project Spring 2020	Various rubrics from past assignments
Thursday: Final Project - possible extension work	Journalism - Final Project Spring 2020	Various rubrics from past assignments
Friday: Final Project due - possible extension work	Journalism - Final Project Spring 2020	Various rubrics from past assignments

**Week criteria for success** (attach student checklists or rubrics): see resources/materials

**Supportive resources and tutorials for the week** (plans for re-teaching): check-ins, Google Classroom, Google Sites