

Grade 9-12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

## **Fundamentals of Criminal Justice - Modified from [Unit 1 – Search and Seizure/PBA](#)**

**Targeted Goals from Stage 1:** Understand the role that the law and ethics plays in business and society.

**Content Knowledge:** Rules governing the searching and collection of evidence to be used in court.

**Vocabulary:** Warrant, Probable Cause, Plain View, Exigent Circumstances, Reasonable Suspicion, Seizures

**Skills:** Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or verify generalizations for a given purpose.

**Expectation:** Students will be able to interpret or critique complementary and competing approaches, experiences, and worldviews

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Review PowerPoint on Search and Seizure Rules	PowerPoint	
Tuesday: Research Specific Cases/Information highlighted in PowerPoint.	PowerPoint	Whole class meeting for questions/clarification.
Wednesday:		
Thursday: Read/Research Case Brief for ALL cases	Individual Case Briefs	Whole class meeting for questions/clarification.
Friday: Choose Case to be used in PBA	PBA Assignment and Case list	Submit your chosen PBA case via email.

**Week criteria for success** (attach student checklists or rubrics): PBA Rubric attached to assignment.

**Supportive resources and tutorials for the week** (plans for re-teaching): twice weekly Q+A online sessions