

Grade 7 & 8 Chorus

Targeted Goals from Stage 1: Checking in on student progress. To improve singing skills, learn concert music to make “performance ready”

Content Knowledge: current choral repertoire, sight singing skills, listening and responding

Vocabulary: melody, harmony, pitch, tempo, dynamics, rhythm, lyrics, key signature, major scale, solfege

Skills: practicing current repertoire, listening and proper use of music vocabulary

Expectation: Students will continue practicing concert music. Students will share what kinds of music they enjoy. Students will be able to continue work and practice with sight singing skills

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Listening Log – Choose a singer! Maybe it’s a favorite artist of yours, or maybe it’s someone you haven’t listened to yet. Listen to a variety of songs by the artist and discuss what you like about the artist's singing voice. What do you notice about their singing? Use music vocabulary whenever possible. (ongoing, weekly work)	Google classroom, listening source (ipad, phone, computer, etc)	Google classroom
Wednesday: Use the website Sight Reading Factory to practice several sight singing examples. Level 2. Use instructions posted in Google Classroom.		Google classroom
Friday: Practice part for “Walkin’ On That Heavenly Road” Use the website Classics for Kids. Games - “Compose Your Own Music” Discussion, questions and feedback.		Google classroom

Week criteria for success (attach student checklists or rubrics):

Google Classroom—students posting and asking for feedback

Supportive resources and tutorials for the week (plans for re-teaching):