

Grade 8

Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

Grade 8 Band - Concert Repertoire

Targeted Goals from Stage 1: Desired Results

To improve playing skills, learn concert music to make “performance perfect”

Content Knowledge: Music Notation, Performance

Vocabulary: Note and rest values, Note reading, dynamics, articulation

Skills: Performing concert music and book selections on a band instrument to sound “Performance Perfect” (use of correct notes, rhythms, dynamics, and articulation)

Expectation: Students should be able to maintain their usual practice schedule as well as continue to learn music theory.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Monday - Friday</p> <p>Students will work to practice and perfect selected method book (Habits...) excerpts using the program, “Smartmusic”.</p> <p>Students will continue work on the DHHS Tiger Band Halftime Show pieces using the reference recordings provided in Classroom</p> <p>WRITTEN ASSIGNMENT: Practice Template Design - Phase 3 Final revision, expansion of Phase 2 progress</p>	<p>Instrument, band folder, internet access Recordings from J.W. Pepper via Classroom resources Smartmusic Habits method book</p> <p>Google “Brainstorm” Doc Additional Google tools if needed for design</p>	<p>Return to google classroom Recordings Submission into “Smartmusic”</p> <p>“Turn in” the document in it’s working state by Sunday/Monday</p>

Week criteria for success (attach student checklists or rubrics): Grades and scores posted in the smartmusic online program.

Supportive resources and tutorials for the week (plans for re-teaching):

Fingering Chart (In the lesson book and posted in Resources)

Class handouts

Grade 8 Tiger Band Repertoire: Tusk, Walking on Sunshine, On Wisconsin, Star Spangled Banner

Habits for the Middle School Musician Book

Recordings

Class Handouts

Metronome

Tuner

“Smartmusic” Tools