

Grade 7 Social Studies - Modified from [Unit 4 - Overcoming Inequality](#)

Targeted Goals from Stage 1: Desired Results

1. Students will be introduced to the physical features of the continent of Africa.
2. Students will explore the resources and political structure of the country of South Africa

Content Knowledge: 1. Identification of resources and the interaction of people and their environment
2. Analysis of the people and resources of the country of South Africa

Vocabulary: Atlantic Ocean, Indian Ocean, Desert, Savanna, Rain Forest, Nile River, Mt. Kilimanjaro, Natural Resource, “Rainbow Nation”, Cape Town, Pretoria, Johannesburg, Apartheid, Townships

Skills: Analysis of resources and population statistics in order to draw conclusion about population demographics

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks
Monday: Memorial Day – No School		
Tuesdays: Students will reflect on their learning experience from the Israeli-Palestinian Conflict unit by completing a reflection form.		Unit 3 Reflection Form
Wednesday: Students will review the physical and cultural geography of Africa by completing fill-in-the-blank map analysis questions.	Africa Geography Article	Africa Continent - Geography Questions
Thursday: Students will narrow their focus to South Africa and analyze statistics to draw conclusions about the level of development and population of this country. They will also view a brief Google Slides to see photos from Cape Town, South Africa.	Resources provided on assignment.	Cape Town, South Africa Photos South Africa - Statistics Analysis Questions
Friday: Students will build background knowledge on South Africa and its history by reading and analyzing a NEWSELA article.	Countries of the World: South Africa Article	Questions

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):