Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Grade 7 Orchestra - Strings

Targeted Goals from Stage 1: Students continue to build their skills on their chosen instrument as well as their appreciation for music.

Content Knowledge: Note Reading, Rhythm Reading, Steady Tempo, Key Signature, Time Signature, Shifting, Multiple Endings, Articulations (staccato, slurs, accents, etc)

Vocabulary:

Skills: Practice concert repertoire for fluency, utilizing the content/concepts from the method book and concert repertoire.

Expectation: Students should be able to maintain their usual practice schedule as well as continue to learn music theory.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, Essential Elements method book, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday - Wednesday:	Instrument, orchestra folder, sheet music,	Return to Google Classroom
Concert Repertoire:	internet access	
Students will work on a segment of one concert piece following the practice	Worksheet from google classroom	
techniques in the video. Throughout the week they will work on specific segments	Practice Video from google classroom	
until they have completed the entire piece.	Individual part recordings provided by the teacher on Google Classroom.	
Students will work through "Boulevard of	Ensemble recording on jwpepper.com.	
Broken Dreams". Students will review the		
key signature and the finger pattern that is associated with it. Students will work slowly		
through notes, rhythms, dynamics,		
articulation, and any new music symbols in		
the piece.		

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, Essential Elements method book, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Students will practice sections of this piece Students can utilize the individual part recordings on Google Classroom as well as the ensemble recording on jwpepper.com to play along with as they practice. Thursday: Using the website, "jwpepper.com", Students can play along with the recording.	Sheet music Internet access	Return to Google Classroom
Complete a new quiz/worksheet from the website: Music Tech Teacher.com		
Friday: NO SCHOOL		

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):

- Habits of a Successful Middle Level String Musician method book
- Concert Repertoire: Fire in the Bow, Boulevard of Broken Dreams, Symphony No. 40, Midnight Rain
- We will provide recordings of each excerpt in the method book so students can hear and see the music being played, as well as have the option to play along to help with confidence, steady tempo, intonation, and rhythm.
- Students will continuously have the option to contact us via email, Google Classroom, or Google Hangouts with questions. They will also be encouraged to submit "check-ins" with their progress and/or questions.
- Class handouts