

Grade 9-12

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

## Television Production - *Modified from [Unit 2 - Melding Video and Journalism](#)*

### Targeted Goals from Stage 1:

Video Production Skills: Understand video production as a communication tool and the equipment and skills required to properly communicate a message.

**Content Knowledge:** Choosing a news story carefully and knowing how to manipulate the video elements to tell the story is a main communication tool for people to share information with society.

### Vocabulary:

- Criteria for a News Story: Consequence, Prominence, Timeliness, Uniqueness, Proximity, Conflict, Emotion/Human Interest
- The Elements of a News Story: Voice overs, Stand up, B-Roll, SOT, Nat SOT, Sound Bites, Tag Out
- Elements of a Script: T Script Format, 5W's and the H, Proper News Element Formatting

### Skills:

- Execute sound editorial decision making when choosing an actual news story that will be interesting to a real statewide audience
- Research and Write a compelling and properly formatted news script

### Expectation:

Students will be choosing a news story topic, researching information, and write a properly formatted script to be produced the following week for the Fox 61 Student News Statewide Competition.

| Description of Task (s):  | Resources and Materials:  | Daily Checks<br>(Return to Google Classroom or snapshots<br>from a cell phone) |
|---|---|--|
| Monday: Review Assignment and Begin brainstorming story ideas                                     | -Making a News Story Resource<br>-News Script Examples Resource<br>-Choosing a News Story Criteria Google Form                          | News Story Criteria Google Form  |
| Tuesday: Decide on Story idea and submit News Story Criteria Rating Form<br>-Begin writing script | -News Format Resource<br>-Making a News Story Resource<br>-News Script Examples Resource<br>-Choosing a News Story Criteria Google Form | News Story Criteria Google Form<br>Google Meet Check in                        |

| Description of Task (s):                                    | Resources and Materials:         | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone) |
|---|----------------------------------|---|
| Wednesday: View Example Stories and Continue Writing script | -Practice News Script Blank Form | News Script Blank Form progress   |
| Thursday: Continue Writing Script                           | -Practice News Script Blank Form | News Script Blank Form progress   |
| Friday: Complete and submit News Script                     | -Practice News Script Blank Form | Complete and submit News Script   |

**Week criteria for success** (attach student checklists or rubrics):

News Story Criteria Google Form

Students will fill out and submit News Script

**Supportive resources and tutorials for the week** (plans for re-teaching):

Student News Video Examples

Choosing a News Story Criteria Google Form

News Script Blank Form

News Script Examples Resource

Choosing a News Story criteria

Choosing a News Story Criteria Google Form