

**Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, March 23, 2021
5:30 PM
Via Zoom**

MEETING MINUTES

Diane Infantine-Vyce called the meeting to order at 5:31 p.m. via Zoom.

Committee Members present:

Diane Infantine-Vyce (Chair), Catherine Miller, Greg DeSantis, and Galen Cawley (ex officio)

Administration Present:

Craig Cooke (Superintendent), Gail Dahling-Hench (Assistant Superintendent), Wendy Brighindi (Zoom Host), Kelly Spooner (Principal, Ryerson Elementary School), and Becky Frost (Principal, Jeffrey Elementary School)

Also Present:

Members of the public: Steven Pynn

Recorder: Diane Infantine-Vyce

I. Data Teams and Tier 1 Work

Kelly Spooner gave a presentation on how Data Teams work using specific examples from K.H. Ryerson Elementary School. Focusing on Easy CBM results and those students that have flagged through this assessment as requiring more intervention at Tier 1 level, examples were given showing how the intervention is being approached. Students met in small groups, working with various professionals (Teachers, Coaches, Interventionists and Paraprofessionals) with an all-hands-on-deck approach this year, deploying and utilizing all resources available. Focus was on small group sessions, frequency of meeting, and format for meetings. Letter Sound Fluency, Phoneme Segmentation, Passage Reading Fluency (PRF) and Word Reading Fluency (WRF) were discussed. Follow up assessments and progress monitoring were also discussed.

II. Tier II/III Case Study

Becky Frost gave a presentation on the Tiered Intervention Process with a case study example from Jeffrey School. Monitoring progress and reevaluation was discussed focusing on how students respond to instruction and what is done when they do not respond.

III. Staff Development/Consultations

Gail Dahling-Hench gave a presentation regarding current Professional Development, including Wilson Foundations training, videotaped Zoom training from Penny Kittle, a mini-series from Dr. Ben Powers on (Word) Morphology and planned Math training sessions in May 2021 from Lindsey Ramos.

IV. Public Comment

Steven Pynn submitted a comment that was read by Wendy Brighindi:

I would like to salute the school staff for having fully recognize the children learn at different rates and speeds, and then creating a culture that strategically addresses those differences that only happens with effective leadership and few districts actually implement effective data teams and PLC is well done under any conditions but particularly during this challenging time. Thank you, as a member of the community.

The meeting was adjourned at 6:54 p.m.

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