

Strings Orchestra

Targeted Goals from Stage 1: Students continue to build their skills on their chosen instrument as well as their appreciation for music.

Content Knowledge: Evaluate and refine personal performance, individually or in collaboration with others (virtually)

Vocabulary: Articulations, Dynamics, Style, Character, Melody, Rhythm, Tempo,

Skills: Music Analyzation, Reading Music

Expectation: Students should spend at least 15-20 minutes playing their instruments. Although the students need to practice to build their skills on their instrument, practicing an instrument in between their work in their other classes, keeps the brain active, allowing for better absorption and understanding of new material.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, A Scale in Time, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Using the feedback given on Friday, continue working on the excerpt from "Fire Dance."	Concert Repertoire JWPepper	
Tuesday: Free Play! Play any music you'd like to work on. Students may choose from their concert music, something they are working on with a private teacher, or something they would just like to learn for fun - can be done by ear or using sheet music.	Concert Repertoire Other music of student's choice	
Wednesday: Reminder, students are submitting a video of the excerpt they selected previously this Friday via Google Classroom ("Fire Dance").	Concert Repertoire JWPepper	
Thursday: Students video record the excerpt they selected and submit via Google Classroom.	Concert Repertoire	Videos submit to assignment via Google Classroom
Friday:		

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching): JWPepper – Fire Dance