

Grade 4-5

Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

## Grade 4 & 5 Xylo-Rhythms

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Transfer note/rhythm reading skills to the keyboard, improvise on a pentatonic scale, developing a sense of ensemble

**Vocabulary:** Sight reading, ostinato, groove, improvise, naturals, ensemble

**Skills:** Sight read a new part, add in drum ostinati, improvising, coordinating multiple parts, feeling the beat

**Expectation:** Students will read and play part or all of the opening section of “We Will Rock You!”; add drum ostinati for “Rock You” and “Mo’ Better Blues”.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: Read and play the first part of “Rock You!”  Add drum ostinato + stomps & claps	Musicca or Chrome Lab keyboard  “Rock You” song sheet  Drumming surface	Exit question
Thursday: Read and play “Mo’ Better Blues” melody, comp, and improvised solos  Add drum ostinato	Musicca or Chrome Lab keyboard  “Mo’ Better” song sheet (with comp)  Drumming surface	Exit question