

World Language: Grade 5 Spanish - *Modified from* [Unit #2 - La Casa](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

High frequency vocabulary from prior learning up to “Panas de Polvo”

Third person of present tense (students will produce and recognize)

Vocabulary:

Super 7 verbs (Gustar, Haber, Tener, Ser, Estar)

Interrogatory Words (¿Quién?, ¿Qué?, ¿Dónde?, ¿Por qué?, ¿Cómo?)

Other content topic vocabulary (see vocabulary chart in “Resources and Materials” section)

Skills:

Students will be able to demonstrate listening and reading comprehension of texts containing high frequency vocabulary.

Students will be able to write in Spanish, using the high frequency vocabulary.

Expectations:

Description of Tasks:	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: Live Session Reading Comprehension- Panas de Polvo: Parte 3 - Tengo Miedo PRIORITY ACTIVITY	Sra. Kelly - Panas de Polvo: Parte 3 - Tengo Miedo	Exit Ticket in Google Classroom
Tuesday: (Intermittent Spanish Class schedule)		
Wednesday: Reading Comprehension	Quizizz practice Describe the picture (Google Form/SeeSaw.me)	Google Form/SeeSaw.me Audio files
Thursday: Live Session Reading Comprehension - Panas de Polvo: Parte 4 - ¡Es Jueves!	Sra. Kelly - Panas de Polvo: Parte 4 - Es Jueves!	Exit Ticket in Google Classroom
Friday: OPTIONAL ¡Locura Musical!	(Insert competing musical video links here) Winners’ Brackets in Google Classroom	Google Form Questionnaire Results

Week criteria for success (attach student checklists or rubrics):

Students will be able to demonstrate understanding of the Spanish vocabulary and the mini-stories’ content. (Rubric in Google Classroom)

Supportive resources and tutorials for the week: (plans for re-teaching):