

Grade 7 French

Distance Learning Module 9: Week of: June 1 - June 5

7th Grade French

Modified from [Unit #4 - On y va! \(Let's Go!\) Au café!](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Linguistic: How to order in a café.
- Cultural: The French & Cafés, Les Deux Magots, Le Jules Verne, Jules Verne

Vocabulary:

- Helpful café expressions:
 - Knowing how to respond appropriately to the serveur.
 - Knowing how to place an order.
- Common café foods & drinks

Skills:

- Using the correct form of the verb “prendre” to express what you or someone else is having to eat/drink.
 - Je prends, tu prends, il/elle prend, nous prenons, vous prenez, ils/elles prennent
- Expressing hunger and thirst with the expressions “avoir faim” and “avoir soif”.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: • LIVE CLASS: Intro to ordering in café ○ Je vais prendre... ○ Common café food/drinks • Culture: The Great Debate: pain au chocolat or chocolatine??	• Pain au chocolat ou la chocolatine?	• Attend live class (or watch recording) • Vote for pain au chocolat or chocolatine

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: ● Culture: Rick Steves Paris Café Culture ● Grammar: Practice the forms of “prendre” (to have food/drink) ● Order at a Café: Le Café de Flore	● Rick Steves video - ● Google Form: Prendre exercice ● Le Café de Flore	● Watch video ● Submit Prendre exercice ● Submit Google Form café order.
Wednesday: ● Mini-Lesson: Common café food/drinks & expressing hunger/thirst. ● Order at a Café: Les Deux Magots	● Café Food/Drink materials ● Les Deux Magots	● Submit Google Form café order.
Thursday: ● Order at a Café: Le Jules Verne ● Culture: Jules Verne ● Watch a video of teens enjoying a snack at a café.	● Le Jules Verne ○ Bonus video: Who was Jules Verne? ● Café Video: EdPuzzle ○ Original video link	● Submit Google Form café order. ● Complete EdPuzzle
Friday: ● FlipGrid: Record your order! ○ Students will explain what they are ordering and why and suggest an order for Madame Sperling	● ordering at Café: Record on FlipGrid ○ Per 2 assignment link ○ Per 6 assignment link ○ Per 9 assignment link	● FlipGrid Recording

Week criteria for success (attach student checklists or rubrics): **Supportive resources and tutorials for the week** (plans for re-teaching):

Extension practice: [tv5 Les Commandes au café](#) [tv5 Les Commandes Vocabulaire](#)