

Grade 10-12

Distance Learning Module 5 - Week: April 27- May 1

World Languages Mandarin II - *Let's Eat*

Targeted Goals from Stage 1: Students will understand the regional types of Chinese food. Learn to order food and inquire what is good to eat on the menu. Discuss their preferences in food and how to act as a guest when invited to a Chinese person's home.

Content Knowledge:

Vocabulary: 光临, 菜单, 点菜, 古老肉, 麻婆豆腐, 不错, 来。盘, 狮子头, 炒, 青菜, 汤, 碗, 酸辣汤, 对了, 放, 味精, 没问题, 米饭, 还是, 汽水, 客气, 饭馆, 常上, 因为, 所以, 平常, 阿姨, 坐, 自己, 别, 情进, 旁边

Skills: Ordering food in a restaurant, recognizing typical Chinese dishes. Act as a good host and appreciative guest.

Expectation: Students will be able to use their language skills to order food, talk about their food preferences, and be courteous guests.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">Introduction to Chinese food.	<ul style="list-style-type: none">Ni Hao 2 Textbook Lesson 8Vocabulary List 1	<ul style="list-style-type: none">Write 3 questions you would like answered related to Chinese food. Post questions on Google Classroom.
Tuesday: <ul style="list-style-type: none">Introduction to grammar patterns on pages 82-83	<ul style="list-style-type: none">Ni Hao 2 Textbook Lesson 8L8 Food Video Links	<ul style="list-style-type: none">Grammar sentence pattern worksheet.
Wednesday: <ul style="list-style-type: none">Use of measure words in ordering food	<ul style="list-style-type: none">Ni Hao 2 Textbook Lesson 8Pages 82-83 sentence patterns.	<ul style="list-style-type: none">Sentence pattern worksheet
Thursday: <ul style="list-style-type: none">Quizlet Live	<ul style="list-style-type: none">Computer, smartphone, or tablet	<ul style="list-style-type: none">Participation in the Quizlet Live

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: <ul style="list-style-type: none"> Office Hours 	<ul style="list-style-type: none"> Computer, smartphone, or tablet 	<ul style="list-style-type: none"> Checked in with teacher

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):