

Grade 11

Distance Learning Module #3: Week of: April 13th-April 17th

Content Area: World Language **Course Title** -Spanish 5 *Modified from* [Unit #3 - El Mundo Real](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Reflexive verbs, past participles, using medical vocabulary to make appointments

Vocabulary: Words and expressions related to body parts, diseases, injuries, and medical treatment

Skills: Interpreting a variety of texts related to health/medicine; producing language (write) related to health/medicine (doctor-patient dialogue; explaining the symptoms of a disease)

Expectation: Students will be able to understand and produce language related to the medical field (create a conversation between a doctor and a patient; explain symptoms and offer advice; use the verb doler and similar verbs correctly; use tú or usted depending on the context; use circumlocution)

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. LIVE SESSION: a. The teacher will post a schedule and a link to Google Classroom for a Zoom conference 2. Comprehension and conjugation of reflexive verbs in a medical context (mejorarse, enfermarse, cansarse, resfriarse, dormirse) 3. Using past participles with ser, estar, tener	<ul style="list-style-type: none">• Los verbos reflexivos - to read• Los verbos reflexivos - activity• Past participles as adjectives - to read• Past participles as adjectives - activity	1. Complete the activity on reflexive verbs and submit in Google Classroom 2. Complete the activity on Past Participles as adjectives and submit in Google Classroom.
Tuesday:	<ul style="list-style-type: none">• Article_ Las 8 enfermedades más	3. Writing: Las 8 enfermedades más

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ol style="list-style-type: none"> 1. Reading comprehension of a medical article 2. Writing recommendations for visiting Costa Rica after reading the article of the 8 most common diseases there. 	<p>comunes en Costa Rica</p> <ul style="list-style-type: none"> • EdPuzzle - Video "Teo y Pablo visitan el médico" 	<p>comunes en Costa Rica</p> <ol style="list-style-type: none"> 4. Watch the video on EdPuzzle and complete the activities
<p>Wednesday:</p> <ol style="list-style-type: none"> 1. LIVE SESSION: <ol style="list-style-type: none"> a. The teacher will post a schedule and a link to Google Classroom 2. Practice explaining symptoms and offering advice/treatment 3. Quizizz on reflexive verbs 	<ul style="list-style-type: none"> • A visit to the nurse's office (pages 32-33 in paper packet) • Quizizz on reflexive verbs 	<ol style="list-style-type: none"> 5. Complete Visita a la enfermería (p. 32-33) 6. Complete the Quizizz on reflexive verbs
<p>Thursday:</p> <ol style="list-style-type: none"> 1. Speaking (role play)-making a medical appointment 	<ul style="list-style-type: none"> • Hablar - Making a Medical Appointment • Schedule to participate in the speaking activity 	<ol style="list-style-type: none"> 7. Hablar- Making a Medical Appointment: To be completed either in small group via Zoom or Google Meet (sign-up schedule posted on Google Classroom) OR by recording your answers and submitting via Google
<p>Friday:</p> <ol style="list-style-type: none"> 1. Catch up day - students use time to complete any outstanding work or to check in with the teacher using Zoom and/or Google Meets 	N/A	N/A

Week criteria for success (attach student checklists or rubrics): Module 3 Plan and Checklist

Supportive resources and tutorials for the week (plans for re-teaching): Additional practice is available (specific links are posted in Google classroom) at Verbos reflexivos_nivel básico, Studyspanish.com; Spanishdict.com; Conjuguemos.com; Quia.com; Colby.edu; Spanishunicorn.com- Otherwise, students will work with the instructor on a case-by-case basis.