



Spanish 2 - Unit 1 - Las tradiciones familiares - Family Traditions

Unit Focus

Students will learn about the Day of the Dead (Día de los Muertos) celebration and other aspects of Mexican culture while reading Tumba. Students will then explore their own family traditions learning/ reviewing the vocabulary of family relationships and those words needed to discuss and write about their family traditions, such as gustar. Students will review the present tense, present progressive, ser & estar, and basic irregular present tense verbs both orally and in writing short letters and/or texts to family members. They will also review adjective agreement, creating plural forms and asking and answering questions.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
ACTFL World Readiness Standards for Learning Languages <ul style="list-style-type: none">Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (C.1.1)Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C.1.2)Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3)Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (C.2.1)Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures (C.3.2) Madison Public Schools Profile of a Graduate <ul style="list-style-type: none">Design: Engaging in a process to refine a product for an intended audience and purpose. (POG.2.2)Decision Making: Make responsible decisions, based on potential outcomes. (POG.4.2)	<i>Students will be able to independently use their learning to...</i> T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful. T2 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 The examination of cultural products and practices creates opportunities to better understand and appreciate another culture and its people. U2 Spontaneous and appropriate responses are vital to keep the discourse flowing around a common topic/goal. (Interpersonal) U3 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication)	<i>Students will keep considering...</i> Q1 What am I trying to say and how do I say it? Q2 How do cultural products and practices reflect the beliefs and values of a people? Q3 What does the source or text say? What does it mean? Q4 How does the target language/ culture compare and contrast with my own? How do I use that comparison to connect with people?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 present tense verbs AR, ER, IR (deber) K2 ser and estar, and the verb gustar K3 vocabulary pertaining to traditions and día de los muertos K4 Main ideas, themes and high frequency words in the novel, Tumba.	<i>Students will be skilled at...</i> S1 Using appropriate family relationship names (tío, tía, madre, etc) when communicating S2 Using present progressive correctly S3 Using the verb gustar correctly (me gusta(n), te gusta(n), nos gusta(n) etc)

Stage 1: Desired Results - Key Understandings

K5 Question words

K6 present progressive tense

K7 Present tense irregular "yo" verbs (poner, hacer, salir, ir, tener)

S4 Using correct simple sentence structure when responding orally.

S5 Asking and answering questions both orally and in written form

S6 Reading and interpreting texts at the novice level.

S7 Identifying problems and creating appropriate solutions in the target language.