

Grade 11

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

## US History - Modified from [Unit 4 - Foreign Policy: WWI](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** The definition and key elements of American foreign policy, Historical turning points in U.S. foreign policy and the role of the State Department, The various perspectives and viewpoints which influence international relations

**Vocabulary:** isolationism, alliance

**Skills:** assessing options for individual and collective action, evaluating the context of historical events

**Expectations:** Students will

- Understand the causes of WWI
- Evaluate the United States' entry into the war
- Understand the nature of warfare in WWI
- Evaluate the peace process and eventual peace treaty that ended the war

**Essential Questions:**

- Why did the US enter World War I?
- Why did the Great Powers fail to create a lasting peace?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: What Caused WWI?  <b>Task:</b> Read the article and answer the questions in order to learn what led to WWI in Europe. This should be a refresher from your Global studies class!	5 Key Causes of World War I  Article Response	Article Response
Tuesday: Was the US right to enter the War?  <b>Task:</b> Read the short documents and answer the corresponding questions	WWI DBQ Documents and questions	WWI DBQ Documents and questions

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday: The Realities of War</p> <p><b>Task:</b> Today you are going to be exploring some of the realities of the war from a soldier's perspective. Take the virtual tour of the trenches and watch the video clips to get a visual understanding of what the war was like for the men on the front lines. Then, respond to the questions</p>	<p>Virtual tour of the trenches</p> <p>Video clips (scroll down to where it says toolkit and click on "film clips" to find the short clips)</p> <p>Realities of War Response sheet</p>	<p>Realities of War Response sheet</p>
<p>Thursday: Crafting a lasting Peace? Wilson and the 14 Points</p> <p><b>Task:</b> President Wilson had an ambitious peace plan that he hoped would end war forever. Obviously that didn't happen. Watch the video to get an overview of his proposal and read the textbook pages to see how his plan was received in non-European nations and the consequences globally of the failure to adopt it. Respond to the questions.</p>	<p>14 Points video Textbook page 1 Textbook page 2 14 Points Response questions</p>	<p>14 Points Response questions</p>
<p>Friday: The Treaty of Versailles</p> <p><b>Task:</b> Today you are going to be exploring why the US Senate rejected the Treaty of Versailles and opposed US entry into the League of Nations. Examine the primary documents and answer the questions.</p>	<p>Treaty of Versailles Documents Treaty of Versailles Student Response questions</p>	<p>Treaty of Versailles Student Response questions</p>

**Week criteria for success** (attach student checklists or rubrics):

Check when completed:

- ☐ Article Response
- ☐ WWI DBQ Documents and questions
- ☐ Realities of War Response sheet
- ☐ 14 Points Response questions
- ☐ Treaty of Versailles Student Response questions

**Supportive resources and tutorials for the week** (plans for re-teaching): Alternative texts available for students with IEPs. Teachers available for conferencing on an as needed basis.

Alternative resources:

- Crash Course video
- US Entry Into WW1 (video)