## *Grade 9-12* Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

## **Fundamentals of Criminal Justice -** *Modified from* <u>*Unit 1*</u> – *Search and Seizure/PBA*

Targeted Goals from Stage 1: Understand the role that the law and ethics plays in business and society.

**Content Knowledge:** Rules governing the searching and collection of evidence to be used in court.

**Vocabulary:** Warrant, Probable Cause, Plain View, Exigent Circumstances, Reasonable Suspicion, Seizures

**Skills:** Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions, create solutions, and/or verify generalizations for a given purpose.

**Expectation:** Students will be able to interpret or critique complementary and competing approaches, experiences, and worldviews

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Review PowerPoint on Search and Seizure Rules	PowerPoint	
Tuesday: Begin PBA 1	PBA Assignment Case Briefs	Whole class meeting for questions/clarification.
Wednesday:	Work on PBA	
Thursday:	Work on PBA	Whole class meeting for questions/clarification.
Friday: Completed PBA should be submitted before 1:00 PM		Submit completed assignment.

Week criteria for success (attach student checklists or rubrics): PBA Rubric attached to assignment.

Supportive resources and tutorials for the week (plans for re-teaching): twice weekly Q+A online sessions