

Grade 9-12

Distance Learning Module 1: Week of: 3/30/2020-4/3/2020

Jazz Band - Music Exploration and Reflection

Targeted Goals from Stage 1: Reconnecting with students

Content Knowledge: listening, responding, and reacting to music

Vocabulary: melody, rhythm, tempo, dynamics, emotional component of music

Skills: analyzing music

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Teacher will select a group of songs/albums for the students to listen to and ask students to choose one, responding to the music using musical vocabulary.	Music streaming service, youtube, computer, phone	Google form
Tuesday: Students will choose one song/group of songs/album with the teacher and explain why they like it, using musical vocabulary. Of particular interest is how the students connect emotionally to the music they chose.		Google form
Wednesday:		
Thursday:		
Friday:		

Week criteria for success (attach student checklists or rubrics):

Google Form--student responses to music sharing

Supportive resources and tutorials for the week (plans for re-teaching):

This will be an ongoing component of our distance learning.