

Grade 11 & 12

Distance Learning Module 1: Week of: 3/30/2020 – 4/3/2020

On Your Own - *Modified from* [Unit 1- Career Readiness](#)

Targeted Goals from Stage 1:

- Determine personal strengths, talents, values, and interests related to various jobs and careers in order to maximize career potential.
- Identify the various research tools available in the career exploration process such as computer-assisted programs, social media sites, industry tours, job shadows, career fairs, and the Internet.
- Identify the resources necessary to conduct a job search.

Content Knowledge:

- Holland Code (Holland Occupational Theme)
- Myers Briggs 16 Personality Types

Vocabulary:

Skills:

- Identify your personality and workplace types (conflict resolution style) to effectively interact with others on the job.
- Match your personal skills and attributes with a potential career.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will create a profile about their personality type that includes strengths and weaknesses, career path, and workplace habits	Personality test Workplace Profile worksheet on Google Classroom	
Tuesday:		Submit the Workplace profile worksheet

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday:</p> <p>Students will identify potential careers based on their personality and attributes. Students will take an online career interest inventory and then identify the education/certifications, job responsibilities, skills needed, projected job growth and average salary for 2 of those suggested careers.</p>	<p>Career test U.S. Bureau of Labor Statistics Occupational Outlook Handbook Career Search Activity on Google Classroom</p>	
<p>Thursday:</p>		
<p>Friday:</p>		<p>Submit Career Search Activity on Google Classroom</p>

Week criteria for success (attach student checklists or rubrics):

1. Completion of workplace profile sheet with thoughtful and complete answers
2. Choosing two careers that fit some of your interests
3. Completion of the Career Search Activity with thoughtful and complete answers

Supportive resources and tutorials for the week (plans for re-teaching):

Video or written directions from the teacher for each of the assignments explaining how to complete them.

Email availability and one on one conferencing, if needed.