Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

## Grade 8 ELA - Modified from Unit 5 - Global Perspectives

## **Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** How to apply concepts of oppression, tolerance, persecution, genocide, human rights, credibility, cultural influence, cultural norms, democracy to what they are reading.

**Skills:** synthesizing information from multiple sources, using topic-specific vocabulary when talking and writing about an issue

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: -Update your book plan to complete your book by Friday.	Book plan - use the link on your teacher's page	Submit a book plan for this week.
-Today, use your LA time to read to be sure you are on track with your plan.		
-Visit the Polson LMC Google Classroom and complete any given tasks.		
Tuesday: Readers consider their own responsibility in supporting heroic survivors of the Holocaust.	Check your teacher's page for a link to a special Zoom meeting with Judith Altmann, Holocaust survior today at <b>10:30 am</b> .	Attendance at Judith's Zoom "assembly"
	Feel free to have your parents and siblings join to hear her story.	
Wednesday: Objective: Readers connect the life and struggle of a real-life hero from their nonfiction texts to	Watch video on teacher's Classroom to walk through the assignment and an example using the song "Pompeii" by Bastille	Submit Making a Connection assignment
modern media.		Keep up with book plan

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Watch the example video posted in your teacher's classroom to explain today's assignment.	Model of "Pompeii" Connection to OSS	
Thursday: Objective: Readers connect the life and struggle of a real-life hero from their nonfiction texts to modern media and share their thinking with their peers.	Completed Making a Connection assignment	Join a live share-out to talk about your song connection lyrics  Finish up your book for tomorrow
Friday: Readers learn about Greek and Latin root words in order to expand their vocabulary.  Create flashcards to memorize the roots.	Study Greek and Latin root list 11-12 Practice sheet  Optional review with Kahoot	Optional review Kahoot

Week criteria for success (attach student checklists or rubrics):

For all written-responses:

Mastered: Responses are thoughtful and thorough with examples from texts/videos that effectively support your points.	They
demonstrate solid reflection of reading, thinking, and reflecting.	

☐ Needs Improvement: Responses are incomplete and/or demonstrate no evidence of reflection.

Supportive resources and tutorials for the week (plans for re-teaching):