Grade 10, 11, 12

Distance Learning Module 1: Week of: 3/30 - 4/3

Content Area: Anatomy and Physiology - Modified from Unit #1 - Organization of the Human Body

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will know the name and location of various landmarks on the human body, including but not limited to: cephalic, frontal, orbital, nasal, buccal, oral, cervical, thoracic, sternal, axillary, abdominal, umbilical, pelvic, inguinal, pubic, deltoid, brachial, antecubital, carpal, digital, etc.

Vocabulary: anatomical position, supine, prone, superior, inferior, posterior, anterior, medial, lateral, proximal, distal, sagittal, coronal, frontal, and transverse.

Skills: Apply understanding of the medical terms and landmarks to various body systems.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots
Manday		from a cell phone)
Monday:		
Review Class Expectations (modified for	Class Expectations (modified for distance	Snap shot of the class expectations document
distance learning).	<u>learning)</u>	(to show that it was opened and read)
Reading/Videos and Questions.	Textbook Reading (PDF)	
	Anatomical Terms Video	Reading/Video Questions electronically
	Body Cavities Video	turned in using Google Classroom
	Reading/Video Questions (Google Doc)	
Tuesday:		
Complete the Anatomical Directional Terms	Anatomical Directional Terms Edulastic	Submit the assignment through Edulastic.
assigned through Edulastic.	Activity.	
Wednesday:		
Complete the Anatomical Terms Worksheet.	Anatomical Terms Worksheet.	Worksheet completed and electronically
		turned in using Google Classroom.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday: Complete the Anatomical Terms - Label the Figure activity.	Anatomical Terms - Label the Figure	Google Draw document electronically turned in using Google Classroom.
Friday: Complete the Language of Anatomy worksheet. or Complete the online Anatomical Terminology activity.	Language of Anatomy Worksheet. Link to Anatomical Terminology activity website.	Snapshots of the completed activities uploaded and turned in using Google Classroom.

Week criteria for success (attach student checklists or rubrics):

All of the assignments listed above have been turned in by the end of the day on 4/3. Students will need to show evidence that they have been working on the assignments throughout the week. Progress will be checked on Tuesday and Thursday of the week 3/30 to 4/3. The checklist is built into Google Classroom. Assignments are listed individually, therefore, when all are turned in, all requirements for the week are completed.

Supportive resources and tutorials for the week (plans for re-teaching):

Video tutorial on anatomical directional terms.