

Combat Literature - Modified from [Unit 3 - War On Terror](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Background knowledge of the War on Terror
Soldier experience in the Middle East

Vocabulary: Apathy, PTSD

Skills: SWBAT analyze and determine how war has changed since WWII
SWBAT interpret multiple perspectives of the War on Terror

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks
Monday: War on Terror Perspectives	Research on an aspect of the war: Intelligence PTSD War crimes (drones, civilian attacks, etc.) Terrorism Insurgency	Check-in: What topic are you looking into? What did you discover?
Tuesday: Perspectives cont.	Research on an aspect of the war: Intelligence PTSD War crimes (drones, civilian attacks, etc.) Terrorism Insurgency	Check-in: What second topic are you looking into? What did you discover?
Wednesday: Final Response In what major way has war changed since WWII?	Final Response Pick one topic to focus on	Question: Topic selection for final response
Thursday: Final Response cont.	Final Response	Question: What resources will you use?
Friday: Final Response cont.	Final Response	Assignment: Final Response completed

Week criteria for success (attach student checklists or rubrics): Final Response

Supportive resources and tutorials for the week (plans for re-teaching):