

Grade 11

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

American Literature - The College Narrative

Targeted Goals from Stage 1: Desired Results

Students will: Reflect on the Common **Application essay** prompts and brainstorm how each prompt has played a part in their own life; engage in free-writing personal narratives.

Content Knowledge: Uses writer's tools including vivid action verbs; transitions for fluency; exemplifies three C's of writing: clear, concise, correct; free of mechanical and grammatical errors.

Vocabulary: Mission Statement (A mission statement defines the basic reason for the existence of that organization. ... It should be feasible. A mission should always aim high but it should not be an impossible statement. It should be realistic and achievable its followers must find it to be credible); **Core Values** (Core values are the fundamental beliefs of a person or organization. These guiding principles dictate behavior and can help people understand the difference between right and wrong. Core values also help companies/institutions to determine if they are on the right path and fulfilling their goals by creating an unwavering guide). FYI: Both of these are often helpful to review whether you are applying to a college or a job. You can tailor your essay/cover letter so you portray how you fit in with those values/goals.

Skills: Brainstorming; mapping; incorporating specifics; defining personal traits/qualities for a personal narrative

Expectations:

Description of Task (s):	Resources and Materials:	Checkpoints (Return to Google Classroom or snapshots from a cell phone)
Monday: March 30	1) Today is a day for you to explore Naviance, consider your next steps post-graduation, "visit" some colleges and jot down each institution's mission statement and/or core values 2) Log onto the Common App and review the Common App essay options. Write down two or three of them you find appealing at first read. 3) Pick an independent (grade appropriate) book. You need to read every day (30+ minutes per school day).	
Tuesday: March 31	1) Watch "Writing a Strong College Admissions Essay" 2) Review and take notes on the A Great College Essay Powerpoint detailing the steps of a GREAT college essay 3) Check out the College Essay Resource File	Notes on the PowerPoint

Description of Task (s):	Resources and Materials:	Checkpoints (Return to Google Classroom or snapshots from a cell phone)
Wednesday: April 1	1) Review and annotate the three exemplars provided. 2) Review reading and journal writing expectations for the next few weeks <ul style="list-style-type: none"> • Either journal in ONE Google Doc OR hand write it and be prepared to take pictures (and put all of the pictures in ONE doc). 3) Exit slip	College Essay Exemplar Exit Slip (Google Classroom): TELL ME-- What strategies and moves do you notice? What might you be able to incorporate into your own narrative?
Thursday: April 2	1) Having trouble with inspiration? consider this publication for guidance and inspiration: 2) You may also want to check out the College Essay Resource File	
Friday: April 3 <i>**I will go LIVE at the start of our course window today for a Q&A session about the college essay.</i>	1) Brainstorming and defining YOU: your personal qualities (use the graphic organizer if you need a catalyst) 2) Watch: Taking your essay to the next level 3) Complete the Graphic Organizer of YOU	Graphic Organizer of YOU

Week criteria for success (attach student checklists or rubrics): College essay rubric