

Grade 9 -12

Distance Learning Module 5: Week of: 4/27 - 5/1

## **Visual Art: Draw & Design II - *Modified from Unit # 2 - Perspective with the Figure***

### **Targeted Goals from Stage 1: Desired Results**

#### **Content Knowledge:**

In this lesson, students will develop a working knowledge of the basic concepts of one and two point perspective. They will apply their knowledge of perspective to render a one or two point, interior or exterior space. Students will learn through a series of practice exercises and guided practice

Capacities being addressed: Imagining, Design, Product Creation, Reflection

**Vocabulary:** Linear Perspective, Horizon line, Vanishing point, Orthogonal, Parallel and Perpendicular lines, Renaissance, Filippo Brunelleschi

**Skills:** Drawing an interior space or an exterior view of a building in one or two point perspective.

#### **Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday:		4/27 Live session with an introduction to perspective drawing
Tuesday:	See Google Classroom for materials that include the following links as well as an illustrated vocabulary sheet.	
Wednesday:	YouTube video - How to Draw a House in One Point Perspective  YouTube video - How to Draw a House in Two Point Perspective	Students should view the instructional videos on one and two point perspective drawing.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday:	YouTube video - How to Draw a Bedroom in Two Point Perspective	Sketchbook Assignment: After viewing the videos, students will choose whether to do a one or two point, linear perspective drawing of an interior or exterior space.
Friday:		Students will upload their sketchbook, perspective drawing into Google Classroom

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):