

SPANISH 2

Distance Learning Module 11 : Week of: June 15th – June 18th

SPANISH 2 - Modified from [Unit #4 - La Fiesta Fatal](#)

Targeted Goals from Stage 1: Desired Results

Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics

Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers

Content Knowledge: The imperfect tense, The preterit tense, The uses of the preterit and the imperfect tenses, Reflexive Verbs.

Vocabulary: Party vocabulary, childhood vocabulary, preterit-causing words, imperfect-causing words

Skills: Using the preterit and imperfect together, using reflexive verbs.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
El lunes: END OF YEAR	Google/Google Classroom	Last Google Meet to close out the year! WRAP UP LOOSE ENDS
El martes: END OF YEAR	Google/Google Classroom	WRAP UP LOOSE ENDS
El miércoles: END OF YEAR	Google/Google Classroom	WRAP UP LOOSE ENDS
El jueves: END OF YEAR	Google/Google Classroom	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
		WRAP UP LOOSE ENDS
El viernes: SCHOOL IS OVER!	SCHOOL IS OVER!	SCHOOL IS OVER!

Week criteria for success (attach student checklists or rubrics):

1. Join the last Virtual Meeting of the Year and close out missing/incomplete work.

Supportive resources and tutorials for the week (plans for re-teaching):

ONLINE RESOURCES TO FURTHER SUPPORT YOUR LEARNING IN UNITS 3 AND 4 OF SPANISH 2:

mcweb.mccracken.kyschools.us website

convospanish.com - spanish-preterite-tense/

Contact Profe at hibbardj@madison.k12.ct.us or hibbard.josh@madisonps.org with questions.