

Grade 12

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Combat Literature - *Modified from* [Unit 1 - Glorification of War](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

By examining propaganda from WWII students will increase their knowledge of propaganda tools and develop an understanding of the specific goals and strategies used by the U.S. government and OWI during WWII; analyze how the propaganda impacted the way war was viewed.

Vocabulary:

Types of Propaganda: Name-calling, glittering generalities, euphemism, transfer, testimonial, bandwagon, fear

Skills: Analyzing tone and bias in a given medium.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduction to Propaganda Read the list of different types of propaganda and then apply your understanding of those terms to the posters on the activity sheets	Introduction lecture Types of propaganda Propaganda analysis activity	Assignment: Propaganda analysis activity
Tuesday: Propaganda video analysis mini-project Over the course of the week, watch one video from the list a day (or one that you've found on your own) and craft a short page of notes detailing what types of propaganda were used in the film and what message it tried to get	Example analysis lecture List of propaganda short films	Check-in: Share notes on video #1

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>across.</p> <p>After you've watched all four, craft a response on what the American views towards WWII were and how the media helped to shape those views.</p>		
<p>Wednesday: Propaganda video analysis mini-project continued</p>	<p>List of propaganda short films</p>	<p>Check-in: Share notes on video #2</p>
<p>Thursday: Propaganda video analysis mini-project continued</p>	<p>List of propaganda short films</p>	<p>Assignment: Turn in propaganda video analysis response</p>
<p>Friday: Good Friday – No School</p>		

Week criteria for success (attach student checklists or rubrics):

PROPAGANDA VIDEO ANALYSIS RUBRIC

Supportive resources and tutorials for the week (plans for re-teaching):

Types of propaganda

List of propaganda short films