

Grade 11-12

Distance Learning Module 6: Week of: May 11<sup>th</sup> -15<sup>th</sup>

## World Languages      Mandarin 3 - Unit 4 - Travel Around the World

**Targeted Goals from Stage 1:** Unit 4 of Mandarin 3 will give the students exposure to the world. Students will learn what kind of items they will need to travel around the world and especially to China or Taiwan. On top of more landmarks, modes of travel will be reexamined. Students will expand their knowledge of the geography of China. Grammatically, students will be introduced to two new tense ideas: The future tense and completed past action.

### Content Knowledge:

### Vocabulary:

Attractions/landmarks: 西安, 上海, 北京, 桂林, 长城, 紫禁城, 兵马俑, 天坛, 颐和园, 台北, 香港, 东京, 成都

Travel plans: 旅行, 打算, 暑假, 参加, 一些, 地方, 一起, 玩儿, 拍照片, 开玩笑, 英俊, 已经, 当然, 担心, 迷路, 不过, 不用, 短裤, 机票, 机场, 护照, 照片, 办, 行程, 过夜, 从, 出发, 参观

**Skills:** Speaking about past, present, and future activities. Planning a trip for yourself and others. Speaking, writing, and typing correct Chinese characters and pinyin. Discussing the importance of cultural landmarks and history of Chinese attractions.

**Expectation:** Students will be able to state what they plan to do during vacations. Students will become familiar with different regions of China and their unique features. Students will be able to write a brief email to inquire about a classmate's preparation for a trip. Students will be able to write an itinerary of their planned travel in China.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none"><li>Prepare for take off. Discuss international travel, changing time</li></ul>	<ul style="list-style-type: none"><li>Ni Hao 3 Textbook Lesson 7 Section 3</li><li>Computer Smartphone, Tablet</li><li>Slide show</li></ul>	<ul style="list-style-type: none"><li>Check travel times to cities in Asia from New York.</li></ul>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
zones, airport procedures,etc		
Tuesday: <ul style="list-style-type: none"> <li>Itinerary Review</li> <li>Grammar patterns Ni Hao Textbook Page78</li> </ul>	<ul style="list-style-type: none"> <li>Ni Hao 3 Textbook Lesson 7 Section 3</li> <li>Computer Smartphone, Tablet</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Ni Hao 3 Workbook Exercise I Page 75</li> </ul>
Wednesday: <ul style="list-style-type: none"> <li>Office Hours</li> </ul>	<ul style="list-style-type: none"> <li>Ni Hao 3 Textbook Lesson 7 Section 3</li> <li>Computer Smartphone, Tablet</li> </ul>	<ul style="list-style-type: none"> <li>Ni Hao 3 Workbook Exercise J Page 76</li> </ul>
Thursday: <ul style="list-style-type: none"> <li>Visit Beijing's Cultural Sites.</li> </ul>	<ul style="list-style-type: none"> <li>Computer,Smartphone, Tablet</li> <li>YouTube Video Beijing</li> </ul>	<ul style="list-style-type: none"> <li>Research one cultural site not visited on tour.</li> </ul>
Friday: <ul style="list-style-type: none"> <li>Grammar Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Computer, Smartphone, Tablet</li> </ul>	Completed grammar worksheet.

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):