

Grade 10-12

Distance Learning Module 1: Week of: March 30-April 3

**Content Area:** World Language **Course Title -** Spanish 4H [Unit #4 - Personal and Public Identities](#)

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Future tense, conditional tense

**Vocabulary:** Vocabulary related to historical figures

**Skills:** Communicating about future or conditional situations tied to personal, public, ethnic, and national identity. Reading and interpreting literature at the intermediate level.

**Expectation:** Students will be able to use the future and conditional to communicate about historical figures, including Rigoberta Menchú.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. LIVE SESSION: Welcome back and distance learning expectations a. The teacher will post a schedule and a link to Google Classroom for a Zoom conference 2. Complete "Distance Learning Survey" (link on Google Classroom) 3. Vocabulary related to historical figures	<ul style="list-style-type: none"><li>Distance learning survey (Google classroom - Assignment)</li><li>Welcome video (teacher-specific) (Google classroom)</li><li><u>Vocabulary list</u> related to historical figures (Google classroom - Assignment)</li></ul>	1. <u>Vocabulary list</u> - Complete the template with synonyms (for all words and in Spanish) and an original sentence (for 10 words and in Spanish). (Assignment on Google Classroom)
Tuesday: 1. Read the article about Rigoberta Menchú (Historical figures).	<ul style="list-style-type: none"><li><u>Reading:</u> Rigoberta Menchú (Google classroom, PDF)</li></ul>	2. After <u>reading</u> Rigoberta Menchú, respond to the posted question on Google Classroom and then comment/reply to the posts of 2

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		other students. Try to incorporate some vocabulary.
<p>Wednesday:</p> <ol style="list-style-type: none"> <li>1. Read the <a href="#">Google Slides - Topic: Future Tense</a> (Assignment on Google Classroom)</li> </ol>	<ul style="list-style-type: none"> <li>● <a href="#">Google Slides- Topic: Future Tense</a></li> <li>● <a href="#">Quizizz assignment</a> to practice the future tense</li> </ul>	<ol style="list-style-type: none"> <li>3. <a href="#">Quizizz assignment</a> to practice future tense. (Assignment on Google Classroom)</li> </ol>
<p>Thursday:</p> <ol style="list-style-type: none"> <li>1. Listen to the <a href="#">Edpuzzle video</a> titled “Mitos y héroes” and complete the 3 questions associated with the video. (Assignment on Google Classroom)</li> <li>2. Research one historical figure of your choice (someone impactful in the world). Post a 3-4 sentence summary of what this person has done and 3 sentences predicting how this person WILL impact the future. (Google classroom - Question)</li> </ol>	<ul style="list-style-type: none"> <li>● Listening (<a href="#">EdPuzzle video</a>) titled “Mitos y héroes”</li> <li>● Research one historical figure of your choice (someone impactful in the world)</li> </ul>	<ol style="list-style-type: none"> <li>4. Listen to the <a href="#">Edpuzzle video</a> titled “Mitos y héroes” and complete the 3 questions associated with the video. (Assignment on Google Classroom)</li> <li>5. Research one historical figure of your choice (someone impactful in the world). Post a 3-4 sentence summary of what this person has done and 3 sentences predicting how this person WILL impact the future. (Google classroom - Question)</li> </ol>
<p>Friday: Conditional tense</p> <ol style="list-style-type: none"> <li>1. Watch video on <a href="#">El condicional simple</a></li> <li>2. Watch video on <a href="#">El condicional perfecto</a></li> <li>3. Complete 5 minutes of <a href="#">graded practice</a> of the conditional tense</li> <li>4. Complete the interactive practice of conditional tense: <a href="http://www.personal.colby.edu">www.personal.colby.edu</a></li> <li>5. Write 1 Correo (Google classroom assignment)</li> </ol>	<ul style="list-style-type: none"> <li>● Watch video on <a href="#">El condicional simple</a></li> <li>● Watch video on <a href="#">El condicional perfecto</a></li> <li>● Website for graded practice conditional tense: link provided</li> <li>● Website for interactive practice conditional tense: link provided</li> <li>● Correo document</li> </ul>	<ol style="list-style-type: none"> <li>6. Write 1 Correo (Google classroom assignment)</li> </ol>

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching): Additional practice is available at [www.conjuguemos.com](http://www.conjuguemos.com), [www.spaleon.com](http://www.spaleon.com), or [www.quia.com](http://www.quia.com) Otherwise, students will work with the instructor on a case-by-case basis.