

Grade 10-12

Distance Learning Module 4: Week of: Apr. 20-24, 2020

## Content Area: World Language Latin II - *Modified from [Unit 3 - sī vīs pācem](#)*

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** 2nd Punic War of Rome

**Vocabulary:** Hannibal Barca, Hannibal ad portās, Carthāgō delenda est, demonstrative pronoun: ille, illa, illud

**Skills:** Identifying and translating participles in Latin and English.

### Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: In preparation for the PBA, students will read an op-ed that uses the Punic Wars as its basis.	Op-Ed about Obama as a military Leader  optional reading: article on The mystery of the elephants	Students should reflect on the op-ed:  What was the message? How were the historical facts used to make the point? Has anything from Roman history seemed similar to anything in recent history? Students need to brainstorm an idea for the PBA and submit the idea.
Tuesday: hic, haec, hoc review - demonstrative pronoun 1.	hic, haec, hoc worksheet: includes a chart + 5 sentences using hic, haec, hoc. What word is being modified or replaced by the pronoun?	hic, haec, hoc worksheet
Wednesday: Demonstrative pronoun 2 - ille,		

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
illa, illud: Students will receive the chart for the demonstrative pronoun, ille, illa, illud. There will be sentences asking who the antecedent will be. Students will need to translate 5 pairs of sentences from Latin to English using both the demonstrative pronouns hic, haec, hoc, and ille, illa, illud	Demonstrative Pronoun practice worksheet.	Submission of identification +
Thursday: Between Thursday and Friday, students will be translating the story "Hannibal the Avenger". Office Hours will consist of helping read through the story and answering questions about the grammar.	Ppt + recitation of story by magister pp. 25-27 of the packet	Translation of story
Friday: Same as Thursday	Same as Thursday	Same as Thursday

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):