

Grade 9-12

Distance Learning Module 1: Week of: 3/30/2020 - 4/3/2020

Boat Building & Navigation - *Modified from* [Unit 1: Connecticut Safe Boating Certification](#)

Targeted Goals from Stage 1: Desired Results

- Demonstrate professionalism through exhibiting attentiveness, growing from feedback, and adhering to industry standards (safety).
- Explore and hone techniques and skills in safe boat operation to operate any recreational vessel including a personal watercraft in the state of Connecticut.

Students will record key information based on demonstration and direct instruction. This approach is based on the State of Connecticut Course on Responsible Boating.

Content Knowledge: Read the following information from Chapter one:

- Parts of boat
- Types of boat hulls
- Length of a Vessel
- Types of Engines and Drives
- Personal watercraft
- Sailboats

Vocabulary: Study Guide for New York State Boating Safety Certificate

Skills: Identify different parts of a boat, types of boat hulls, propulsion systems, and varieties of vessels.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read the information in Chapter 1 - Know Your Boat	Chapter one - Parts of boat - Types of boat hulls	E-mail or message me with any questions or concerns
Tuesday: Read the information in Chapter 1 - Know Your Boat	Chapter one - Length of a Vessel - Types of Engines and Drives - Personal watercraft - Sailboats	View Videos 1-1.3 on Boater Exam Youtube channel E-mail or message me with any questions or concerns

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: Go over Chapter Review exercises page 54	Chapter Review Exercises	Small group meetings conducted with targeted areas for clarification and/or mini lessons
Thursday: Complete Chapter Review exercises Chapter one page 54	Chapter Review Exercises	Create a google doc for chapter 1 questions
Friday: Submit Chapter one questions on Google classroom.	Create a Google doc with the questions, and the correct answer typed	Submit on Google classroom

Week criteria for success (attach student checklists or rubrics):

- Chapter Review exercises page 54 (formative assessment).
- Record the questions for Chapter and submit the answers.

Supportive resources and tutorials for the week (plans for re-teaching):

Boater Exam Review Videos