

Grade 6

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

Grade 6 Stage Crew

Content Knowledge: Lighting Design

Vocabulary: Light plot/fade up/fade down/spotlight/gobo/gel

Skills: Creating a light plot

Expectation: Students will be able to apply their knowledge of lighting to create a light plot.

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
|---|---------------------------------------|---|
| Monday: Review light terms/light lab | Google classroom/light lab/vocab list | google classroom |
| Tuesday: | | |
| Wednesday: Pick song, work on plot | Google classroom/light lab/vocab list | google classroom |
| Thursday: | | |
| Friday: Finish and upload | Google classroom/light lab/vocab list | google classroom |

Week criteria for success (attach student checklists or rubrics): Google Slide

Supportive resources and tutorials for the week (plans for re-teaching): Google Slide