

Grade 12

Distance Learning Module #10: Week of: June 8<sup>th</sup> - June 12<sup>th</sup>

Spanish 6 Cinema & Conversation *Modified from* [Unit #6 "Y los nominados son..." \(And the Nominees Are\)](#)

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Main ideas and themes from the del Toro and Almodovar movies to create a movie storyboard.

**Vocabulary:** Related to the both Guillermo del Toro and both Pedro Almodovar movie lists.

**Skills:** Analyzing main ideas and themes from the films, including associated research. Reading and interpreting texts at the intermediate level. Discussing the films using appropriate unit vocabulary. Analyzing the use of specific directors' choices in the films and their purpose.

**Expectation:** Students will create their own story about life in Spain using the techniques of del Toro or Almodovar. They must research a region, tradition, or time period in Spain and create a storyboard of a movie. By creating a scene through a storyboard technique, students will be able to demonstrate the unique styles and techniques employed by del Toro or Almodovar. Both widely recognized in cinema.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Introduction to PBA storyboard 2. Collaboration and small group brainstorming ideas.	1. PBA document 2. PBA storyboard template 3. Small group assignment document	1. Fill out PBA storyboard template on Google Classroom
Tuesday: 1. Continue to work on PBA storyboard template	1. PBA document 2. PBA storyboard template 3. Small group assignment document	1. Fill out PBA storyboard template on Google Classroom
Wednesday: 1. Google Meet meeting to pitch movie storyboard ideas to ensure all elements are met and provide feedback.	1. Google Meet link 2. PBA document 3. PBA storyboard template 4. Small group assignment document	1. Report to Google Classroom for Google Meet link. 2. Fill out PBA storyboard template on Google Classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
2. Continue to work on PBA storyboard template		
Thursday: 1. Continue to work on PBA storyboard template 2. Sign up for presentation days ( Friday or Monday) or begin screen recording of their movie storyboard. Student choice of which they want to do.	1. PBA document 2. PBA storyboard template 3. Small group assignment document	1. Fill out PBA storyboard template on Google Classroom
Friday: 1. Complete PBA storyboard template 2. Sign up for presentation (Friday or Monday) days or begin screen recording of their movie storyboard. Student choice of which they want to do. Presentation Day if ready or signed up.	1. PBA document 2. PBA storyboard template 3. Presentation signup sheet	1. Turn in PBA storyboard template on Google Classroom

**Week criteria for success** (attach student checklists or rubrics): Daily checks in the form of a discussion post on Google Classroom (viewing log).

**Supportive resources and tutorials for the week** (plans for re-teaching): Students will work with the instructor on a case-by-case basis.