Grade 4
Distance Learning Module 6:   Week of: 5/11/2020-5/15/2020

Grade 4 Coding - *Modified from* [*Unit 1 - Digital Citizenship*](Unit 1 - Digital Citizenship)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: When in doubt, talk it out: Reporting Online Bad Behavior Students will differentiate between reporting and tattling with regard to in-person and online scenarios. Students will learn methods to block disrespectful and suspicious users online. This module ties together the lessons of being Strong (keeping information private), Smart (sharing with care and being aware of your digital footprint), Alert (being aware of phishing and catphishing schemes), and Kind (being an upstander, not a bystander).

Vocabulary: block, report, upstander, courageous, compromised account, student agency, trust

Skills:
- Identify situations that call for getting help or talking things out with a trusted adult.
- Consider what options there are for being brave and why bringing adults into the conversation is important.

Expectation: Students will differentiate between tattling (telling an adult to get someone in trouble) and reporting (telling an adult to keep someone from harm). Students will examine scenarios to determine whether the situation calls for reporting or not, and ways to respond to possibly harmful scenarios.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Tattling differs from reporting. Being internet brave.	Video: Know the rules for going online When in doubt, Talk it out: Being Internet Brave	When to Get Help
Tuesday:		
Wednesday: Reporting Online.	Video: It's OK to Tell	Report or not?
Thursday:		
Friday: Pause and Think Online: Summarizing the message of digital citizenship.	Watch the video: Pause and Think Online	Play the games in Digital Passport. Copy and submit your certificates at the end of each game!

Week criteria for success (attach student checklists or rubrics):

- Watch the video for rules for going online
- Watch the video / slide presentation on Being Internet Brave
- Complete the When to Get Help questions.
- Watch the video, It's Ok to Tell
- Complete 4 of the 6 questions: Report or Not?
- Watch Pause and Think Online
- Play the Digital Citizenship Games and submit your certificates.

Supportive resources and tutorials for the week (plans for re-teaching):