

Grade 8

Distance Learning Module 8: Week of: 5/25/2020-5/29/2020

Grade 8 Social Studies - Modified from [Unit 4- Redefining and Evaluating a Democratic Culture](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will be able to thoughtfully combine information/data/evidence, concepts, texts, and disciplines to draw conclusions through their study of Pearl Harbor, the internment of Japanese Americans, and the rallying effort on the home front.

Vocabulary: World War II, Bombing of Pearl Harbor, Executive Order 9066, Japanese Internment Camps, War effort, Rationing, Victory Gardens

Skills: Note taking from various sources, analyzing images, note taking from primary sources, comprehension

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Memorial Day	DAY OFF	
Tuesday: Executive Order 9066 Read the article attached and answer the question.	Executive Order 9066	Turn into Google Classroom
Wednesday: Conditions of Japanese Internment Camps Read the assignment sheet and view the Google Slides presentation. Then answer the two questions	Conditions in Japanese Internment Camps Slide Show Images Conditions in Japanese Internment Camps	Turn into Google Classroom
Thursday: Life for Kids inside Japanese Internment Camps Students will watch a two minute clip of a man reflecting on his life in the camps. Then they will read a letter to a librarian on the outside. Finally they will write a “diary entry” about their life now.	Children in the Camps	Turn into Google Classroom

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: Life on the Home Front Students will watch a three minute History Channel Video Clip. Then they will read a brief overview of how individuals and families were helping out here in America during World War II. Finally, they will answer two questions.	Life on the Home front	Turn into Google Classroom

Week criteria for success (attach student checklists or rubrics): daily assignment check ins

Supportive resources and tutorials for the week (plans for re-teaching):

Smithsonian Education on Japanese Internment Camps